



**Participant Name:** \_\_\_\_\_

**Participant Signature:** \_\_\_\_\_

(Signature required as confirmation this is the work of the participant)

**Date:** \_\_\_\_\_ **Participant ID: (OFFICE USE ONLY)** \_\_\_\_\_

## AHCMOM213

# Operate and maintain chainsaws

## Competency Assessment



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Prepared by:	Jamin Feddersen	Title:	Operate and maintain chainsaws – Competency Assessment	Issue Date:	April 2022
Reviewed by:		Code:	AHCMOM213	Last Reviewed:	

## Definitions

**Assessment Instrument:** The specific questions or activity used to assess competence. Eg. a 'Theory Assessment' or a 'Competency Assessment' are both assessment instruments.

## Instructions to Participant

By completing each assessment, you are producing evidence towards the completion of the unit of competency: AHCMOM213 Operate and maintain a chainsaw.

**Reasonable Adjustment:** If you have any special needs that your assessor does not know about, you should let them know as soon as possible before starting any assessment so that your assessor can make changes where possible.

**Induction:** Before starting a training course, your assessor must make sure that you have seen *Progressive Training (WA) Pty Ltd's* Induction PowerPoint slides and /or the Participant Handbook. You can find these on our website [www.progressivetraining.com.au](http://www.progressivetraining.com.au) under 'Staff & Students' and then 'Student Induction'.

**Preparation:** Your assessor will let you know what you need to do to get a 'Satisfactory' result in your assessment. They will also give you more specific instructions before each assessment (e.g. whether it is open-book or closed-book, what materials you will need, etc.). You will then be given the chance to ask questions about the assessment. You and your assessor must make sure that you are ready for an assessment before starting and sufficient education and support has been provided.

**During:** You may ask your assessor questions during the assessment about the process and/or to explain what you have to do. Your assessor will be there to help you but cannot give you any answers. This 'Competency Assessment' requires you to physically perform tasks that will satisfy all requirements of the performance criteria needed to be deemed competent for this unit of competency. After being provided time to read this document, it is to be handed to your assessor prior to commencing the practical assessment, where the Assessor will complete each section as you're assessed.

**Competency:** To be found competent in this unit of competency, you must 'satisfactorily' complete all assessment instruments (see definition above). After an assessment, your assessor should give you feedback to let you know how you went and will discuss reassessment opportunities with you if needed. This feedback, along with the assessment result, will be recorded by your assessor, on an 'Assessment Summary' attached to your assessment. You can ask your assessor to show you this if you wish.

**Appeals:** If you disagree with an outcome/result given to you by your assessor, or are not happy with the assessment process, you can make an appeal by completing our 'Participant Appeals Form' (TA 2.03.01). This form can be downloaded from our website [www.progressivetraining.com.au](http://www.progressivetraining.com.au) under 'Staff & Students' and then 'Forms'. If you can't access the internet, give us a call on (08) 9964 9497. You can find more information about appeals in the Induction PowerPoint slides and Participant Handbook (see website).

**RPL:** If you think that you already have all, or some of the skills needed to be deemed competent in this unit of competency, speak with your assessor about applying for Recognition of Prior Learning (RPL). Remember that you will need to have evidence to prove this!

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*This Competency assessment requires the participant to physically perform the tasks required to operate and maintain a chainsaw. The checklists below are to be completed by the Assessor during the practical demonstration.*

Part 1: Assist in preparation of work-site			
Performance Checklist		Satisfactory	Not Yet Satisfactory
1.	<p><b>Instructions:</b> Assessor is to provide the participant with a work order requiring the participant to operate a chainsaw.</p> <p>Ask the participant to explain in their own words what the work order is expecting from them.</p> <p>Ask the participant to identify from the work order the location of the worksite.</p> <p><b>Did the participant interpret the work order correctly?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant confirm with the assessor the work requirements?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant identify the correct worksite?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Notes:</b> _____ _____ _____ _____ _____</p>	<input type="checkbox"/>	<input type="checkbox"/>

<b>2.</b>	<p><b>Instructions:</b> Complete a JHA/JSA for the operation <b>AND</b> maintenance of chainsaws</p> <p><i>*Make sure at least 4 hazards are identified.</i></p> <p><b>Which site hazards were identified by the participant?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Noise</li> <li><input type="checkbox"/> Manual handling</li> <li><input type="checkbox"/> Flammable substances</li> <li><input type="checkbox"/> Vibration</li> <li><input type="checkbox"/> Flying debris</li> <li><input type="checkbox"/> Chainsaw kickback</li> <li><input type="checkbox"/> Falling limbs</li> <li><input type="checkbox"/> Splintered wood</li> <li><input type="checkbox"/> Slips, trips &amp; Falls</li> <li><input type="checkbox"/> Water</li> <li><input type="checkbox"/> Electrical</li> <li><input type="checkbox"/> Terrain</li> <li><input type="checkbox"/> Roads</li> <li><input type="checkbox"/> Weather</li> <li><input type="checkbox"/> People</li> <li><input type="checkbox"/> Machinery</li> <li><input type="checkbox"/> Other _____</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
	<p><b>Were the risks assessed and control measures identified?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p><b>Which of the following procedures did the participant document in the JHA?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Workplace health and safety</li> <li><input type="checkbox"/> Evacuation procedures</li> <li><input type="checkbox"/> Reporting procedures</li> <li><input type="checkbox"/> Near miss procedures</li> <li><input type="checkbox"/> Accident / injury procedures</li> <li><input type="checkbox"/> Traffic control procedures</li> <li><input type="checkbox"/> Environmental procedures</li> <li><input type="checkbox"/> Other: _____</li> </ul>		

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3.	<p><b>Instructions:</b> Have the participant verbally identify who the first aiders are and where the emergency equipment is located (first aid kits, fire extinguishers, evacuation Plans etc.).</p> <p><i>*Make sure at least three pieces of emergency equipment are identified.</i></p> <p><b>Did the participant identify the emergency personnel?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>What emergency equipment did the participant identify?</b></p> <p><input type="checkbox"/> First aid kit  <input type="checkbox"/> Fire extinguisher  <input type="checkbox"/> Fire blanket  <input type="checkbox"/> Hose reel  <input type="checkbox"/> Evacuation plan  <input type="checkbox"/> Muster points  <input type="checkbox"/> Signage</p> <p><input type="checkbox"/> Other _____</p>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<p><b>Instructions:</b> Observe the participant when they are assisting setting up a worksite.</p> <p>For Workplace health and safety: PPE is worn correctly, and work is performed safely</p> <p>For environmental: Observe participant placing rubbish in the bin, not spilling oil or fuel, keeping the workplace tidy.</p> <p>For Traffic control: Observe participant placing out traffic cones and signage.</p> <p><i>*All of the procedures must be checked.</i></p> <p><b>Which of the following procedures did the participant implement when assisting with setting up the worksite?</b></p> <p><input type="checkbox"/> Workplace health and safety  <input type="checkbox"/> Environmental  <input type="checkbox"/> Traffic control</p>	<input type="checkbox"/>	<input type="checkbox"/>

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## Part 2: Recognise and apply workplace safety procedures

Performance Checklist		Satisfactory	Not Yet Satisfactory
5.	<p><b>Instructions:</b> Observe which control measures the participant adheres to as a result of the JHA / JSA they completed.</p> <p><b>What were some safe working practices implemented because of the JHA / JSA to manage risks?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Wear PPE</li> <li><input type="checkbox"/> Training</li> <li><input type="checkbox"/> Practice</li> <li><input type="checkbox"/> No open flames</li> <li><input type="checkbox"/> Regular breaks</li> <li><input type="checkbox"/> Follow safety procedures</li> <li><input type="checkbox"/> Safety lines / harnesses</li> <li><input type="checkbox"/> Signage / barricades / bollards</li> <li><input type="checkbox"/> Traffic management plans</li> <li><input type="checkbox"/> Keep hydrated</li> <li><input type="checkbox"/> Other _____</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<p><b>Instructions:</b> Observe which Personal Protective Equipment the participant uses when operating and maintaining a chainsaw</p> <p><b>Which PPE did the participant use?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Helmet</li> <li><input type="checkbox"/> Visor</li> <li><input type="checkbox"/> Earmuffs</li> <li><input type="checkbox"/> Ear plugs</li> <li><input type="checkbox"/> Safety glasses</li> <li><input type="checkbox"/> Long sleeve shirt</li> <li><input type="checkbox"/> Long pants</li> <li><input type="checkbox"/> Chaps</li> <li><input type="checkbox"/> Gloves</li> <li><input type="checkbox"/> Steel cap boots</li> <li><input type="checkbox"/> Other _____</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>

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7.	<p><b>Instructions:</b> Verbally ask the participant which licensing, and legislation requirements are relevant for operating a chainsaw.</p> <p><i>*Make sure the participant identifies at least two requirements.</i></p> <p><b>Which licensing and legislative requirements for operating a chainsaw did the participant confirm with the assessor?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Chainsaw ticket</li> <li><input type="checkbox"/> WHS act</li> <li><input type="checkbox"/> AS 2727 – 1997 - Chainsaws Guide to safe working practices</li> <li><input type="checkbox"/> TRC2005A - Fell Small Trees</li> <li><input type="checkbox"/> AS 2726.2 – 2004 - Chainsaws – Safety requirements – Chainsaws for general use</li> <li><input type="checkbox"/> AS/NZS 1337:1992 - Eye protectors for industrial applications</li> <li><input type="checkbox"/> AS/NZS 2210. 1:1994 - Occupational protective footwear – Guide to selection, care and use</li> <li><input type="checkbox"/> AS/NZS 4453.3: 1997 - Protective clothing for users of hand-held chainsaws – Protective</li> <li><input type="checkbox"/> Other: _____</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<p><b>Instructions:</b> Hand the participant the chainsaw operation / maintenance manual. Ask the participant to explain the chainsaw transport process.</p> <p><b>Did the participant explain the correct way of transporting chainsaws safely?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p><b>Explanation:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<input type="checkbox"/>	<input type="checkbox"/>

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Part 3: Check and prepare chainsaw for use			
Performance Checklist		Satisfactory	Not Yet Satisfactory
<b>9.</b>	<p><b>Instructions:</b> Have the participant select the tools required for performing maintenance on the chainsaw.</p> <p><i>*Make sure the participant selects all the relevant tools required to perform maintenance on the chainsaw.</i></p> <p><b>Which tools did the participant select?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> General hand tools</li> <li><input type="checkbox"/> Bars</li> <li><input type="checkbox"/> Chains</li> <li><input type="checkbox"/> Files</li> <li><input type="checkbox"/> File guides</li> <li><input type="checkbox"/> Plug spanner</li> <li><input type="checkbox"/> Sockets</li> <li><input type="checkbox"/> Air compressor</li> <li><input type="checkbox"/> Fuel mixing cup</li> <li><input type="checkbox"/> Jerry can / funnel</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>
<b>10.</b>	<p><b>Instructions:</b> Hand the operation / maintenance manual to the participant. Verbally ask them to find the pre-start check list.</p> <p><i>*Make sure the chain is blunt, the air filter needs cleaning, the bar needs adjusting or the sparkplug needs replacing before the pre-start check. Two of those items must be performed by the participant</i></p> <p><b>What pre-start items did the participant check?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Visual inspection</li> <li><input type="checkbox"/> Oil leaks</li> <li><input type="checkbox"/> Sparkplug</li> <li><input type="checkbox"/> Chain brake operates</li> <li><input type="checkbox"/> Correctly mounted guide bar</li> <li><input type="checkbox"/> Correctly tensioned chain</li> <li><input type="checkbox"/> Air filter is clean</li> <li><input type="checkbox"/> Chain is sharp</li> <li><input type="checkbox"/> Spark plug boot is secure</li> <li><input type="checkbox"/> Other _____</li> </ul>	<input type="checkbox"/>	<input type="checkbox"/>

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<b>11.</b>	<p><b>Instructions:</b> Observe that the participant identifies a fault, then tags out, records it and reports it.</p> <p><b>Did the participant find any defects or faults while doing the pre-start check?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>If yes, what were they?</b></p> <p><input type="checkbox"/> No sparkplug  <input type="checkbox"/> Sparkplug boot removed  <input type="checkbox"/> Air filter cover missing  <input type="checkbox"/> Air filter dirty  <input type="checkbox"/> Dirty air filter  <input type="checkbox"/> Bar loose  <input type="checkbox"/> Chain loose  <input type="checkbox"/> Blunt chain  <input type="checkbox"/> Loose bolts</p> <p><input type="checkbox"/> Other _____</p>		
	<p><b>Did the participant tag out the machine?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant record the fault or defect in the pre-start checklist?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant report the defect or fault to the supervisor?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>		

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<b>12.</b>	<p><b>Instructions:</b> The participant must perform two of the following maintenance tasks – change or clean sparkplug, adjust bar, clean air filter or sharpen chain</p> <p>Which maintenance tasks did the participant choose to undertake?</p> <p> <input type="checkbox"/> <b>Clean sparkplug</b>  <input type="checkbox"/> <b>Change sparkplug</b>  <input type="checkbox"/> <b>Clean air filter</b>  <input type="checkbox"/> <b>Sharpen chain</b> </p> <p><b>Did the participant perform the maintenance task to a satisfactory standard?</b></p> <p> <input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b> </p> <p><b>Comments:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p><b>Did the participant rectify the fault?</b></p> <p> <input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b> </p> <p><b>Comments:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		
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<b>13.</b>	<p><b>Instructions:</b> Hand the participant the operations / maintenance manual and find the required fuel ratio. Have the participant mix up the correct ratio using a mixing cup.</p> <p><b>Did the participant identify which fuel / oil mix ratio is required?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Ratio:</b></p> <p><input type="checkbox"/> 50/1 <input type="checkbox"/> 40/1 <input type="checkbox"/> 35/1 <input type="checkbox"/> 30/1 <input type="checkbox"/> 25/1 <input type="checkbox"/> 20/1</p> <p><b>Did the participant correctly mix the required fuel ratio for the chainsaw?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant correctly fill the chainsaw without any spills?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>If some fuel mixture was spilt, what process was followed to contain and clean the spill?</b></p> <p>N/A <input type="checkbox"/></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>		
	<input type="checkbox"/>	<input type="checkbox"/>	

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## Part 4: Operate chainsaw

Performance Checklist		Satisfactory	Not Yet Satisfactory
<b>14.</b>	<p><b>Instructions:</b> The participant will need to work with at least one other person which can include the assessor to show they can communicate effectively on site and follow instructions.</p> <p><i>*Must use at least two different communication methods.</i></p> <p><b>Did the participant effectively communicate with his team / supervisor?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant correctly use or receive:</b></p> <p><input type="checkbox"/> Verbal communication <input type="checkbox"/> Hand signals <input type="checkbox"/> Whistle signals</p>	<input type="checkbox"/>	<input type="checkbox"/>
<b>15.</b>	<p><b>Instructions:</b> Have the participant select and set up the supports that will hold the material to be cut.</p> <p><b>What types of supports did the participant use when setting up a stable base for cutting on?</b></p> <p><input type="checkbox"/> Fallen timber <input type="checkbox"/> Blocks of wood <input type="checkbox"/> Sawhorse trestle <input type="checkbox"/> V-Shaped supports</p> <p><input type="checkbox"/> Other: _____</p>	<input type="checkbox"/>	<input type="checkbox"/>

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16.	<p><b>Instructions:</b> Have the participant select the material that will be cut and then position it on the supports ready for cutting.</p> <p><b>Which type of material did the participant select for cutting?</b></p> <p><input type="checkbox"/> Square timber  <input type="checkbox"/> Branches  <input type="checkbox"/> Log poles</p> <p><b>Did the participant position the material to be cut onto the supports so that it was secure, level and firmly held in place?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No</p>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<p><b>Instructions:</b> Have the participant visually inspect the material for any defects or embedded hazards.</p> <p><b>Did the participant find any defects in the material?</b></p> <p><input type="checkbox"/> Yes  <input type="checkbox"/> No</p> <p><b>If yes, which defects?</b></p> <p><input type="checkbox"/> Shakes  <input type="checkbox"/> Knots  <input type="checkbox"/> Termite damage  <input type="checkbox"/> Embedded objects</p>	<input type="checkbox"/>	<input type="checkbox"/>

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18.	<p><b>Instructions:</b> Have the participant reference the training resource manual and select a cutting technique to suit their specific situation.</p> <p><i>*Three types of cuts must be made, pushing, pulling and plunge cuts.</i></p> <p><b>Which cutting technique has the participant selected?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Pushing (Overbucking)</li> <li><input type="checkbox"/> Pulling (Underbucking)</li> <li><input type="checkbox"/> Plunge cut</li> <li><input type="checkbox"/> Limbing</li> <li><input type="checkbox"/> Pruning</li> <li><input type="checkbox"/> Cutting on the ground</li> <li><input type="checkbox"/> Cutting while supported at both ends</li> <li><input type="checkbox"/> Cutting while supported at one end</li> <li><input type="checkbox"/> Cutting on an incline</li> <li><input type="checkbox"/> Stump cutting</li> </ul>		
	<p><b>Is the selected cutting method appropriate for the material type?</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Yes</li> <li><input type="checkbox"/> No</li> </ul> <p><b>Were any further risk controls implemented at this stage prior to cutting?</b></p> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>	<input type="checkbox"/>	<input type="checkbox"/>

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19.	<p><b>Instructions:</b> Get the participant to select any tools they might need to help in the operation of the chainsaw</p> <p><b>Which associated tools did the participant select to help with the chainsaw operation?</b></p> <p><input type="checkbox"/> Wedges <input type="checkbox"/> Log hook</p>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<p><b>Instructions: Activity 1</b> Have the participant make a pushing cut in the timber.</p> <p><b>Did the participant successfully cut the timber?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant cut the timber using low risk work methods as documented in the JHA / JSA?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Which low risk methods did the participant use?</b></p> <p><input type="checkbox"/> Correct technique <input type="checkbox"/> Risk control measures <input type="checkbox"/> Correct PPE</p> <p><input type="checkbox"/> Other: _____ _____ _____ _____</p>	<input type="checkbox"/>	<input type="checkbox"/>

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21.	<p><b>Instructions: Activity 2</b> Have the participant make a pulling cut in the timber.</p> <p><b>Did the participant successfully cut the timber?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant cut the timber using low risk work methods as documented in the JHA / JSA?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Which low risk methods did the participant use?</b></p> <p><input type="checkbox"/> Correct technique <input type="checkbox"/> Risk control measures <input type="checkbox"/> Correct PPE</p> <p><b>Other:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		

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<b>22.</b>	<p><b>Instructions: Activity 3</b> Have the participant make a plunge cut into the timber.</p> <p><b>Did the participant successfully cut the timber?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant cut the timber using low risk work methods as documented in the JHA / JSA?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Which low risk methods did the participant use?</b></p> <p><input type="checkbox"/> Correct technique <input type="checkbox"/> Risk control measures <input type="checkbox"/> Correct PPE</p> <p><b>Other:</b> _____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>		

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23.	<p><b>Instructions:</b> Communicate with the participant verbally while they are using the chainsaw. Make sure they notice but do not understand. Repeat until they recognize the communication problem.</p> <p><b>Did the participant identify that there was a communication issue?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Did the participant cease working and report this issue?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>What solution was arranged for the communication issue?</b></p> <p><input type="checkbox"/> Hand signals <input type="checkbox"/> Written communication <input type="checkbox"/> Whistle signals</p> <p><input type="checkbox"/> Other: _____</p>	<input type="checkbox"/>	<input type="checkbox"/>
24.	<p><b>Instructions:</b> Once the participant has cut his piece of timber, ask them to identify any environmental impacts caused by their chainsaw operation.</p> <p><b>Which environmental impacts did the participant identify as being caused by the chainsaw operation?</b></p> <p><input type="checkbox"/> Noise <input type="checkbox"/> Airborne Particles <input type="checkbox"/> Engine emissions</p> <p><input type="checkbox"/> Other: _____</p> <p><b>Did the participant report the environmental impacts to their supervisor?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<input type="checkbox"/>	<input type="checkbox"/>

**Part 5: Complete and check chainsaw operation**

<b>Performance Checklist</b>		<b>Satisfactory</b>	<b>Not Yet Satisfactory</b>
<b>25.</b>	<p><b>Instructions:</b> Once the chainsaw operation has been completed, get the participant to record any damage, malfunction or irregular performance in the maintenance record. This should be reported to their supervisor</p> <p><b>During chainsaw operation, did the chainsaw:</b></p> <p><input type="checkbox"/> <b>Become damaged</b>  <input type="checkbox"/> <b>Malfunction</b>  <input type="checkbox"/> <b>Perform irregularly</b></p> <p><b>Did the participant record any faults into the maintenance record?</b></p> <p><input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b></p> <p><b>Did the participant report the faults to their supervisor?</b></p> <p><input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b></p>	<input type="checkbox"/>	<input type="checkbox"/>
<b>26.</b>	<p><b>Instructions:</b> Hand the participant the operational / maintenance manual. The participant is required to clean and store the chainsaw correctly according to manufacturer requirements after use.</p> <p><b>Did the participant clean the chainsaw correctly?</b></p> <p><input type="checkbox"/> <b>Yes</b>  <input type="checkbox"/> <b>No</b></p> <p><b>What did the participant use to clean the chainsaw?</b></p> <p>_____</p> <p>_____</p> <p>_____</p>	<input type="checkbox"/>	<input type="checkbox"/>

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	<p><b>Did the participant store the chainsaw in a suitable place?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Where?</b></p> <p>_____</p> <p>_____</p> <p>_____</p>		
27.	<p><b>Instructions:</b> A skip bin, bin, trailer, ute, bulk-a-bag etc., should be supplied so that the participant can clean their work area and dispose of any debris.</p> <p><b>Did the participant clean up their work area leaving it in a clean and tidy way?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p><b>Was the left-over debris placed in the correct bins / areas?</b></p> <p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p><input type="checkbox"/></p>	<p><input type="checkbox"/></p>

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## ASSESSMENT SUMMARY

*Note: refer to mapping document if required.*

Practical Assessment	Satisfactory	Not Yet Satisfactory
<b>Part 1:</b> Assist in preparation of work-site	<input type="checkbox"/>	<input type="checkbox"/>
<b>Part 2:</b> Recognise and apply workplace safety procedures	<input type="checkbox"/>	<input type="checkbox"/>
<b>Part 3:</b> Check and prepare chainsaw for use	<input type="checkbox"/>	<input type="checkbox"/>
<b>Part 4:</b> Operate chainsaw	<input type="checkbox"/>	<input type="checkbox"/>
<b>Part 5:</b> Complete and check chainsaw operation	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Practical Assessment Result</b>	<input type="checkbox"/>	<input type="checkbox"/>

## Constructive Feedback to Participant

Prepared by:	Jamin Feddersen	Title:	Operate and maintain chainsaws – Competency Assessment	Issue Date:	April 2022
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**Assessment Conditions** *(Essential Information Required)*

**Chainsaw make:** \_\_\_\_\_

**Assessment location:** \_\_\_\_\_

**Details of practical conducted:**

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**Re-training and/or Re-assessment Requirements *(If applicable)***

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<b>Assessor Name:</b>			
<b>Assessor Signature:</b>		<b>Date:</b>	

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